

Criteria	Achievement Level			
	Exceptional In relation to the standards set for the course, the student has done an exceptionally high level of work (100%)	Competent In relation to the standards set for the course, the student has significantly exceeded the average level of work (85%)	Emerging In relation to the standards set for the course, the student accomplished an average level of work (60%)	Not Competent In relation to the standards set for the course, the student did not do average work (25%)
Overall (8% Weighting)	4 points - Safe & Accurate - Needs minimal Supervision - Self directed - Achieved all competencies - Exceptionally high level of work/skills	3.4 points - Safe & Accurate - Needs limited supervision - Occasional physical & verbal direction - Achieved all competencies - Significantly exceeds the average level of work/skills	2.4 points - Generally safe & Accurate - Needs close supervision - Freq physical &/or verbal direction - Inconsistent achievement of all competencies - Average level of work/skills	1 points -Questionable safety &/or Accuracy - Continuous physical &/or verbal direction - Did not meet the minimum level of competencies. Did not do average level of work/skills
Assessment (7% Weighting)	3.5 points Strong knowledge base, sound judgment, excellent reasoning & problem solving skills Has depth of insight into disease processes & nursing care	2.98 points Clear, precise, well reasoned Comprehension of basic concepts & principles Basic insight into disease processes & nursing care	2.1 points Inconsistently clear, lacks precision, not always well reasoned & sound judgment Does not display depth of insight into disease processes & nursing care	0.88 points Knowledge is memorized rather than comprehended Unable to display insight into disease processes & nursing care
Analyzing/Planning (7% Weighting)	3.5 points Raises significant questions & issues, Analyzes questions/problems clearly, Recognizes questionable assumptions & Clarifies key concepts effectively	2.98 points Raises questions & issues, Analyzes questions/problems clearly, Recognizes questionable assumptions & Clarifies key concepts competently	2.1 points Inconsistent comprehension of basic concepts/principles, Clarifies some concepts competently	0.88 points Application of concepts & knowledge is lacking. Demonstrates Poor reasoning & problem solving skills
Implementation (7% Weighting)	3.5 points Proficient, coordinated, confident, organized Appears relaxed & confident during performance of task	2.98 points Efficient, coordinated, confident, organized Appears generally relaxed & confident; occasional anxiety may be noticeable	2.1 points Inefficient, uncoordinated, unorganized Focuses primarily on task or own behavior, not on client	0.88 points Inefficient, uncoordinated, unorganized Focuses entirely on task or own behavior
Communication (7% Weighting)	3.5 points Exceptional interpersonal relationships Enters data into health record independently without cues from instructor or staff nurse	2.98 points Proficient interpersonal relationships Enters data into health record with occasional supportive cue	2.1 points Satisfactory interpersonal relationships Enters data into health record with frequent supportive cues	0.88 points Unsatisfactory interpersonal relationships Enters data into health record with continuous directive cues
Patient Teaching (7% Weighting)	3.5 points Applies theoretical knowledge of patient teaching accurately each time	2.98 points Applies theoretical knowledge of patient teaching accurately with occasional cues	2.1 points Identifies principles of patient teaching but needs direction to identify application	0.88 points Identifies fragments of principles of patient teaching. Applies principles inappropriately.
Personal & Professional Responsibility (7% Weighting)	3.5 points Self directed, initiates assistance from other team members Consistently dresses according to code Displays a professional attributes & accountability	2.98 points Works safely with all team members Consistently dresses according to code Displays a professional attributes & accountability	2.1 points Lacks initiative in involving all team members Inconsistent with dress code, needs cues to maintain Inconsistent in application of professional attributes &/or accountability	0.88 points Unable to initiate care independently Inconsistent with dress code needs multiple cues to maintain. Displays unprofessional attributes &/or is unaccountable
Criteria _Assessment (13% Weighting)	6.5 points •clearly and logically describes all client findings •accurately defines and differentiates subjective and objective data •addresses all areas of the assessment	5.53 points •clearly and logically describes all client findings •accurately defines and differentiates subjective and objective data •addresses all areas of the assessment	3.9 points •may not clearly or logically describe client findings •accurately defines and differentiates subjective and objective data •addresses most areas of the assessment	1.63 points •may not clearly or logically describe client findings •accurately defines and differentiates subjective and objective data •addresses most areas of the assessment

Criteria _Nursing Diagnosis NANDA approved - etiology R/T - defining charac./AEB Goals Interventions Rationales (13% Weighting)	6.5 points •completely and correctly analyzes client findings •actual or potential problem evolving from client data •3 part statement •lists problems in logical order from most serious to least •Goals are client specific and measurable •interventions are client specific, minimum of 5	5.53 points •does not completely but correctly analyzes client findings •actual or potential problem evolving from client data •3 part statement •does not list problems in logical order from most serious to least •Goals are specific and measureable • 5 interventions related to the nursing diagnosis	3.9 points •minimal analysis of client findings or done incorrectly •actual or potential problem evolving from client data • lists 2 of 3 part statement •does not list problems in logical order from most serious to least •Goals are not client specific and/pr not easily measured •interventions are incomplete or not related to nursing	1.63 points •does not analyze client findings •Unable to relate data to client problem • lists 1 of 3 part statement •does not list problems in logical order from most serious to least •Goals are not client specific and/pr not easily measured •interventions are incomplete or not related to nursing DX
Criteria _Narrative Charting and Evaluation statements (12% Weighting)	6 points •Completely and clearly reflects client status, nursing interventions, nursing TX, client responses in logical order, using correct terminology, abbrev., date, time, student signature. •All outcomes are accurately assessed/ reassessed in a reasonable time frame	5.1 points Does not as completely or clearly reflect client status, nursing interventions, nursing treatments, client responses in logical order, using correct terminology, abbrev. date, time, student signature •Outcomes are assessed/reassessed	3.6 points Does not completely or clearly reflect client status, nursing interventions, nursing treatments, client responses, not in logical order, mostly using correct terminology and abbreviations •Outcome data missing or incomplete	1.5 points Does not completely and/or clearly reflect client status, nursing interventions, nursing treatments, client responses, not in logical order, does not use correct terminology or abbreviations •Outcome data missing or incomplete
Criteria _Self-Evaluation (12% Weighting)	6 points Complete and succinctly written, addresses all areas reflective and accurate	5.1 points Completely and succinctly written, addresses most areas, reflective and accurate	3.6 points Not completely and succinctly written, addresses some areas, mostly reflective and accurate	1.5 points Not completely and succinctly written, addresses some areas, minimal reflection and/ or inaccurate reflection